

BACHELOR'S DEGREE COURSE IN EDUCATION (B.Ed.)

Rules Regarding Discipline, leave, Absence etc. :

1. During the period of training, a College student is expected to maintain and give proof of a high standard of discipline and sense of responsibility.
2. No student shall be allowed to take part in any anti-national, anti-social and subversive activity which may go against the interest of the institution.
3. A Pupil Teacher shall not accept or retain full-time or part-time job during the training period in this institution.
4. A person so long as he is a student of B.Ed course shall not be permitted to attend any other course of instruction or appear in any other examination of this university or any other university.
5. A student who remains absent from the classes for 15 days without permission is liable to be struck off from the rolls of the college.
6. Any kind of leave to be availed of must be got sanctioned before hand.
7. Smoking in the college is strictly prohibited. Any student found making use of drugs or intoxicants shall be liable to be expelled from the college.
8. Taking part in the college functions/ cultural activities and sports shall be compulsory. Any violation will be viewed seriously.
9. It being a co-educational institution, both the sexes are enjoined upon to exhibit exemplary moral conduct and behaviour. Any deviation will be strictly dealt with.
10. The syllabi, and courses of study, as also the regulations and statutes governing the admission, eligibility, practice of teaching and examination etc., as prescribed by the University of Jammu from time to time for the B.Ed. course shall be strictly binding on all the students of the college.
11. **College Uniform** : All the students admitted into the college shall have to wear the college uniform on specified days, special functions and during the Practice of Teaching. The prescribed uniform is as under :-
Girls : Pink Suit with Pink Dupatta & Black Sweater.
Boys : Grey Trousers, White Shirt & Black Sweater.
12. Any student found indulging in undesirable activities prejudicial to the interests of the college and the Management, shall be removed from the rolls of the college without any prior notice. The punishment will be decided by the Principal whose decision and authority shall be final and binding.
13. **Visitors** : Visitors are not normally allowed to meet the trainees during College hours. However, in case of an emergency, the parents and guardians can see the Principal from 11 A.M. to 1 P.M.
14. Students and Guardians are advised to read these rules carefully. After the Admission, it will be taken for granted that all rules have been read by them. No excuse, whatsoever, will be entertained in this respect later on.

15. The Institution reserves the right to add or delete any rule in the interest and welfare of the institution and students.

Library Rules :

K.C. College of Education has a well furnished Library with books covering a large variety of subjects such as Education in Emerging Indian Society, Psychology of teaching-learning process, School Management and Pedagogics of education, Development of Educational System in India, books on different aspects of education, teaching subjects and subjects of general interest. Important Educational Journals. Magazines and Periodicals are subscribed to by the College. There is also a Reference Section. There is a well furnished reading room which can accommodate 50 students at a time. The students have to observe the following rules:

1. One student can borrow two books at a time for five days. A fine of Rs. 2/- per day per book will be imposed for the late returns of books.
2. Periodicals, journals, encyclopedias and reference books shall not be removed from the library and can be studied only in the Library.
3. The students shall have to produce their identity cards for the issuance of books.
4. The working hours of the Library will be the same as the working hours of the College. The Library and the Reading Room shall remain open during the vacation.
5. All Library books shall have to be returned after the completion of the Academic Session. Every student shall have to produce a "No Demand Certificate" from the librarian to get the Roll No. Slip pertaining to the Final Examination.
6. The student should point out the damage that might already have been caused to the book at the time of issue otherwise he / she will be responsible for the damage.
7. No outsider can enter any section of the library without proper permission.
8. Any student found guilty of damaging, scrapping, tearing or misusing the books shall be penalized according to the report of the Enquiry committee constituted for the disposal of such cases..
9. Any student who does not return the book and reports the loss of the book to the Librarian, shall have to pay double the cost of the book in cash.

Hostel Rules and Regulations :

The College is committed to provide hostel facilities to Female Pupil Teachers only. The accommodation in the hostel being limited, the applications for the allotment of seats should be made as soon as admission in the college has been secured.

1. Every student shall have to stay in the allotted room. No change shall be allowed without the prior permission of the hostel warden.
2. Every hostler will be provided with a bed, almirah, a reading table and a chair.
3. No hostler shall cause any damage to the building or the furniture provided to her. Any damage caused shall have to be made good by the defaulter.
4. No student should leave the hostel without the permission of the warden.

5. No guest or parents are allowed to stay in the hostel.
6. Every hostler shall take care of cleanliness of the room and the hostel premises.
7. All mess charges are to be paid in advance.
8. Unauthorised absence from the hostel may invite heavy fine or even expulsion.
9. On Sundays and other holidays, the students should remain within the hostel premises.
10. All boarders are expected to observe discipline and not to cause any disturbance to the other hostlers.
11. During summer vacation or winter break, every hostler must deposit the keys to the hostel warden.
12. No hostler shall be allowed to indulge in ragging of another hostler. Violation may lead to expulsion from the hostel.

STATUTES & SCHEME FOR THE TWO YEAR B.Ed COURSE

1. Course

The course for the Degree of Bachelor of Education shall extend over a period of two academic years, having four semesters. This course is designed variously under theory lectures / methodology lessons /school internship / field work (different components) / Reflective Journal.

1.2 Mode of Admission

The admission to B.Ed course (two years) shall be made on Merit basis.

1.3 Theory & Practice Duration

A total of 200 working hours are to be academically fulfilled with 36 hrs class per week.

A total of 20 weeks internship cum teaching Practice is to be achieved (spread over two years) having 4 weeks in the First year of the program and 16 weeks in the second year. The 4 weeks internship is to be in two semesters having 2 weeks internship in each semester of the first year whereas the 16 weeks is to be spread over third and Fourth semester of the 2nd Year of the B.Ed program.

The Semester examination for the two year Degree of Bachelor of Education shall be held in December for 1st, 3rd Semester & in June for 2nd & 4th semester at Jammu and other places as may be fixed by the Vice-Chancellor.

2. Eligibility

Admission to B.Ed. course in Colleges of Education, other than the Govt. College of Education, in and off site campuses of the University of Jammu shall be open to those candidates who have passed Bachelor Degree and/or Master Degree Examination with 45% aggregate marks for General Category and 40% marks for the reserved categories of SC/ST and Others(as per the rules of the state govt.) in the Faculties of Arts, Science, Social Sciences, Commerce or Faculty of Music and Fine Arts, conducted by the University of Jammu or an examination of any other University recognized as equivalent thereto or Bachelor's Degree examination of 4-year duration in a recognised University.

The admission can be granted :

- (a) Provided that a candidate who has been placed under reappear category in one course/paper of an examination, other than the qualifying examination, or was scheduled to appear in the examination (other than the qualifying examination) either as a regular or private candidate before the commencement of class work of B.Ed. course but could not do so on account of delay in the conduct of said examination, for reasons beyond his control, shall be eligible to appear in the examination, even though he/she has been duly admitted to B.Ed. course.
- (b) Any person in employment or self-employment or engaged in a business or profession is not eligible for admission to B.Ed. course in Non- Government colleges.
Such a person may, however, be considered for admission, provided-
 - (i) he/she produces a certificate from his/her employer that the employer has no objection to his/her employee pursuing whole time B.Ed course and that the employee is on authorised leave for the purpose;
 - (ii) in the case of self-employed-person or a person engaged in business or a profession, the person concerned gives an undertaking in writing that he/she will devote his/her whole time for studies as a student during the period he/she remains on roll of the college for the course and shall not engage in any business or profession or avocation during this period or engage in any other activity which is likely to interfere with his/her studies in the college.

3. Medium of instruction and examination

English shall be the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.

4. Eligibility for Examinations

At the end of every semester, Semester/term end examination would be held by the University as per the academic calendar schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as internship cum Teaching Practice, shall be allowed to take examination. A person, so long as he/she is a student of B.Ed course, shall not be eligible to attend any other course of instruction or appear in any other examination of the University.

The concerned Principal of the College/Institution shall issue a certificate in the regard of the fulfillment of the conditions laid out for students and completion of syllabus.

- 4.1.** There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study college of Education or in and the off site campuses . Examinations in the 1st and 3rd semester courses will be held ordinarily in the December and examination in the 2nd and 4th semester courses will be held ordinarily in the June every year or on such dates as may be approved by the Vice-Chancellor.
- 4.2.** A semester examination for the B.Ed Degree Programme shall be open to the following categories of persons:

- (A) A regular student i.e. a person who has undergone a regular course of study in an affiliating college of education or in and the off site campuses for the period specified for that course of study by having been on the rolls of the College immediately preceding the examination and has his/her name submitted to the Controller of Examinations by the Principal where he has pursued the course for the examination and has fulfilled the following conditions to be certified by the principal concerned:
- i. he/she has been a person of good conduct;
 - ii. he/she has attended not less than 80% of the lectures delivered including seminars, tutorials etc., in each course offered by him in that semester;
 - iii. In the case of a internship , he/she has attended not less than 90% of the internship (attendance)
 - iv. he/she has paid the prescribed fees.

- (B) Ex-students i.e. persons who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having secured D grade in sessional work and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) will be eligible to appear as a private candidate in a examination by submitting his/ her application on the prescribed form along with prescribed fees to reach the controller of examination within the dates fixed for this purpose.

The said candidate has to complete the Course with the all components(theory papers as well as the Internship) in maximum of the 3 years of the enrolment in the course. However, university guidelines for PG Semester System shall be applicable to the B.Ed candidates as well for the awarding of the internals in proportionate to the mark obtained in the theory examination for the reappear or private candidates.

- 4.3.** The exact date for the external examination as well as the evaluation of theory as well as for the Internship shall be notified by the Controller of Examinations in consultation with the Principals of the Colleges.

The examination shall be open to any person who –

- (i) has been on the rolls of an affiliated (permanent/temporary) college for every semester;
- (ii) has passed the Bachelor's Degree Examination In any Faculty of this University as recognized or an examination of any other University recognised as equivalent there to.
- (iii) produces the following certificate signed by the Principal of the College he/ she
 - a) has a good conduct and character;
 - b) of having completed 80 % of attendance in each subject in theory and 90% for school internship in each semester .
 - c) having completed school internship as per the norms laid down for the same;

4.4 Admission in the next Semester

Enrollment in the II, III and IV Semester courses in B.Ed Two year semester program in

operation shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester.

- i) Admission for the II & IV semesters shall be completed by the Principal concerned within 15 days from the date of termination of the I/III semester examination.
- ii) Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

Notwithstanding anything contained above the Vice-Chancellor shall be competent to alter the above schedule of continued enrolment.

4.5 Shortage of Attendance & Condoning the shortage

- I. The Principal shall be competent to cancel the admission of the student enrolled in the B.Ed programme, if
 - i) The student teacher remains absent without permission of Principal for a period of one month continuously.
 - ii) The student teacher fails to attend 50% or more of total lectures delivered in the 1st semester after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her.

All these actions if taken need to be vetted by the competent body of the university. In case the student teacher has shortage in required lectures, a student, whose deficiency in lectures in a course is not condoned by the principal in consultation of Managing Committee or is not condonable, shall not be eligible to appear in the semester examination in the B.Ed course.

II. On Duty

A student who participates in games, cultural and other co-curricular activities, as defined below, with the prior approval of the Principal in consultation of Managing committee concerned. Such student/students for the purpose of condoning deficiency in attendances incurred by him/her on account of the participation in the inter university /interstate/regional Meet/National Meet, be treated as present on all the working days during the days of his/her absence on such account for a period not exceeding 08 working days in a semester for the theory papers but not for the internship :-

- 1) State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co-curricular meet.
- 2) Participation in Inter-University Competitions held under the auspices of a University or any other recognised institution as a member of the University team;
- 3) Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions;
- 4) Participation in the N.C.C., N.S.S. and National Integration Samitis activities as a member of the recognised institutions;

- 5) Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and
- 6) Participation in the Mountaineering/Hiking/ Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted there to.

5. EXAMINATIONS :

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examinations. The Semester End or the term end examination would be held in the following components

a. Theory Papers

b. Teaching Practice cum Internship.

5.1 Theory examination.

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weightage of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University. The Unit-IV in all the theory subjects deal with the sessional work which is to be a part of internship. The Sessional work shall constitute the content for theory examination as well as for the internship. But for the theory examination, the entire sessional work is also to figure for the written theoretical examination. Candidates will require a minimal of 40% marks for passing the theory examination.

5.2 Internship cum Teaching Practice Examination

It is continuous assessment of the student teacher performance in the classroom and outside the classrooms. In the school internship, 4 weeks are to be devoted to school based related activities and 16 weeks are to be devoted to practice teaching and the other activities of the school like all the routine work of the full teacher. The trainees are expected to work as full time teachers during this period. The internship taken up in schools would be fully recorded in the form of Reflective Journal (RJ). The Reflective Journal is to be a compendium of all the activities of the student teacher which he/she would perform/enact in the classroom in the practicing school/on a field trip/performing any community service etc.

In case of the non sufficient time in completing the internship , the internship activities including the teaching practice may be taken up in the Inter semester break. RJ is to be properly recorded and preserved by the student teacher.

All the activities performed need to be authenticated by the Principal and the Teacher In charge of the Group/ individual student. All the activities performed during the Internship

program from Semester 1 to Semester IV would be documented in the Reflective Journal. The Activities which can't be documented in writing must be photographed through timed videography (CD/DVD evidence to be appended). On the proper completion and its authentication by the concerned College Faculty, the External Examiners cum Observers would undertake the external evaluation of the students submitted by the University for the award of the Grades. All the activities performed under internship need to be evaluated and awarded with marks which would be converted into Grades as per the formula charted out at 16. Besides, other activities of the internship, the following activities are must & can't be excluded from the schedule of the activities to be performed for Internship by the concerned Academic Coordination Committee (ACC) of the College.

The following activities besides to other activities are must in the component of the Internship.

- i. Differential Function of the school system.
- ii. System of Managing the classrooms by another teacher (if the teacher is on leave).
- iii. System of Managing Internal & External Evaluation.
- iv. System of maintain School records and Registers (in physical form or in the computer).
- v. System of Managing curriculum activities.

6. SCHEME OF EVALUATION

6.1A Theory External Evaluation

The evaluation of the student teachers would be done continuously throughout stay in the college. The theory papers would be evaluated out of 60 marks through external evaluators as per the guidelines and value points set forth.

6.1B Internal Assessment

Internal assessment marks are 40. The 5 marks are to be awarded for the attendance percentage which student teacher has earned in proportion to the number of the classes attended for each subject. The attendance record is to be maintained on daily basis and the Academic Coordination Committee should observe its objectivity as well as malpractices be notified.

The other 5 marks are to objectively awarded on the basis of the observations which a teacher educator would do for each student as per procedure. The following activities are to be basis other than many other activities which ACC may authorize the college, to conduct for awarding 5 marks to the student teachers:

- i) **Peer Leadership (Behavioural)** : Taking up the challenges of leading others (leading in discussion in classroom, making others to join in the group talk etc., peer reformist) **1 mark**
- ii) **Social Responsibility (social)**-takes the social cause as the personal responsibility be

it the Clean India, Green India, Traffic management, HIV awareness etc. **1 mark**

- iii) **Technology use in teaching learning** - makes use of the technological intervention in teaching learning process rather the conventional methods of banking on the books which is helpful in the curriculum transaction. **1 mark**
- iv) **Environment Friendly** - protects the trees and encourages others to do so; involves in the clean water and air campaigns which benefits the society at large. **1 mark**
- v) **Co curricular Contributor**- Member of the different In house academic activities like member of the Editorial team; a poet /singer/painter/dancer etc./any other such activity which may be helpful in conduct of the teaching in the classroom.

Besides to it, 20 marks are meant for the Internals. The internals includes test/ tests and the Tutorial/seminar/on spot questions etc. It is based upon 1 mark answer, which is to be written as a very short answer. The test activity can be held twice in one semester with 5 marks each. The teacher educator will maintain the feedback exhibiting the performance. There is chance to improve upon the score. The other 10 marks will constitute the activity of semester/tutorial/on spot question etc. activity (involving student teachers application of knowledge and learning of the curriculum). Both of the activities are to be constructed objectively and should be in accordance of the syllabus in hand. The record properly documented is to be shown to each student by the college, if asked, by the ACC for the Inspection purposes or by the student teacher. The proper justification of its value points is to be done very clearly.

6.1C Internship cum Teaching Practice

- a. Internship cum teaching Practice at the end of every semester , is to be evaluated on the value points. At the end of the IVth semester, the internship of all the four semesters is to be reflected through Reflective Journal. The Unit-IV in all the subjects for the theory deal with the sessional work which also constitutes internship.
- b. The subjects offered by the students at the graduation and post graduation levels will form the basis for the selection of both teaching subject course at B.Ed level.
- c. The teaching Practice will take place in two semesters (3rd & 4th) for the two subjects selected by the student teacher in the IIInd Semester. The teacher In charge/ teacher Educator would observe the lesson on the Five point scale (**Very Satisfactory, Satisfactory, Average, Needs Amendments, Re-teaching**)

“Very Satisfactory” is such a delivery of lesson which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are innovative and naturalized adopted to the needs of teaching.

“Satisfactory” delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are cost effective and are suited to the needs of teaching.

The “Average” delivery of lesson means which has the complete unison of content and pedagogy as per the plan drawn out and the teaching aids are not required but are used/ enforced upon (out of place) in context of teaching.

“Needs Amendments” is such a delivery where the content and pedagogy and parallelism is missing.

The “Re-Teaching” delivery of lesson is to happen when the teaching of the content is wrong/ the pedagogy applied is not as per the requirement of the content. The student teacher’s style of teaching lacks confidence in handling the content , methodology as well as the class.

- d. The awarding of 60 teaching Practice component (40 lessons in each subject +20 lessons (10 On spot lessons + 8 Observations lessons of the peers + 2 criticism lessons) is to be done out of 60 marks (internal) out of 100 marks allotted for each subject whereas the 40 Marks are to be awarded by the external Examiners through the ACC after deliberations and Viva Voce.
- e. The External Examiners appointed by the Hon’ble Vice Chancellor is to award 40 marks on the basis of :
 - i. Interviewing the student teacher on the basis of the Pedagogy undertaken. **5 Marks**
 - ii. The effectiveness of the technology used. (RJ reflections in this context are to be properly documented) **5 Marks**
 - iii. Any Innovation done while teaching for the learning among the students (Transaction Ease) .(authenticated in RJ by the respective teacher) **10 marks**
- iv. Any report of misbehavior / use of corporal punishment during teaching **(-5 Marks)** would be deducted.
- v. Use of Cost effective /waste material products used as aids / home made aids (minimum 20 aids) **10 marks.**
- vi. Social Behaviour and responsibility (to share the resources, helpfulness, courteousness to the students). **5 marks**

6.1D A candidate for the degree of Bachelor of Education (B. Ed.) must have:

- a. completed two Semesters (the First Semester and the Second Semester) for the school Internship as given in the syllabus and must have requisite the attendance as per the statutes to go for the next year internship.
- b. in no case the candidate is exempted of / relaxation in the Internship. All the candidates pursuing B.Ed program, hereby to be known as “Student Teacher/ Trainees” /Interns of the B.Ed.
- c. completed a course of Internship extending over four Semesters to the satisfaction of the Principal of the College in which the candidate is studying

6.1 E The Internship will be observed as per the given Schedule

In addition to 20 lessons (10 onspot lesson + 8 observation lesson of the peers & 2 Criticism Lessons

- I. Observe 30 directed lessons (15 in first semester and 15 in second semesters) as per the schedule to be given by other candidates/ peers and demonstration lessons

by the teachers of the institution for honing the self-skills in teaching. Before embarking upon the teaching the students in the real classrooms, the trainee must have attended the demonstration and discussion lessons. He /She should have attended lectures and guidance for the discussion of theory courses, and Completed practical work related to theory portion.

- II. Teaching practice (a component of School Internship) of not less than 80 lessons (40 in first and 40 in the second subject and 20 lessons (10 on spot lesson + 8 observations lesson and 2 criticism lesson on each of the chosen subject) taken up for the pedagogical mastery on the content basis in the IInd Semester to be distributed over Standards VI to IX of the recognized elementary / secondary/ higher secondary schools in the 3rd Semester of the curriculum.
- III. On spot lessons are the delivery of lessons which are not to be pre planned by the student teachers but are to be delivered as and when asked to be delivered by the concerned teacher in-charge of the Internship. It is to be planned on spot at a short notice. The On spot Lessons are to be delivered by the trainees after having a sufficient on hands experience of teaching in the real classroom situations. The Teacher incharge is to be reasonably satisfied of the performance of the trainee before inducting the trainee for on spot lesson delivery.
- IV. The teacher In charge shall document the change reflected in the trainee on the attainment of the pedagogical skill from the time of the initiation into the classroom to on spot delivery of the lesson.
- V. The Teacher In charge is / are to ensure the veracity of the content to be delivered as well as the optimal performance of the trainee.
- VI. Likewise in the Fourth Semester, the trainee would deliver teaching practice (A component in the school Internship) 40 lessons for the two subjects each and 20 lessons (10 on spot lesson + 8 observations + 2 criticism lessons) is to be delivered separately in each of the two subjects selected) for Standards VI to IX of the recognized elementary / secondary / higher secondary schools. The trainee would showcase all the practical work (all components of the school Internship) through the Reflective Journal as suggested above.
- VII. The Teacher In-charge would profusely document in the RJ the evidence and the quantity of change in the teaching style and the methods used, as witnessed in every trainee under his / her mentor ship since the last two sessions (since 3rd semester to 4th semester).

The examination for the degree of B.Ed. shall consist of division of marks, credit and allotment of time to each component of syllabus as shown in Table No. 1

Scheme for two years B.Ed. Programme

FIRST SEMESTER

Course No.	Subject/Course Component	Credits	Inst.Hrs /Wk	Marks				
				Theory	Practical			Total
					Tr.	Int	Ext Examiner	
101	Education in Indian Perspective	4	4	60	5+5	20	10	100
102	Childhood and Adolescence Education	4	4	60	5+5	20	10	100
103	Language Competence and Communication Skills	4	4	60	5+5	20	10	100
104	Educational Planning and Management	4	4	60	5+5	20	10	100
105	Inclusive Education	4	4	60	5+5	20	10	100
INT1	School Internship	2	Continued & Combined Internship					50 (30 Internal +20 Ext)

First Semester INT 1

INT1	Activity	Duration	Credits	Marks
	Visit Cum observation to	2 Weeks	2	50
	a) Aganwadi (neighbouring centre)	2 Days		8
	b) Nursery School (Observation of 5 Lessons)	2 Days		8
	c) DIET(7 wings)	2 days		8
	d) Innovative Centre(Pry & Middle schools)	2 days		8
	e) Pry School(Observation of 5 Lessons)	2 days		8
	f) Middle School	2 days		10

SECOND SEMESTER

Course No.	Subject/Course Component	Credits	Inst.Hrs /Wk	Marks				
				Theory	Practical			Total
					Tr.	Int	Ext Examiner	
201	Philosophical and Sociological Bases of Education	4	4	60	5+5	20	10	100
202	Teaching, Learning and Evaluation	4	4	60	5+5	20	10	100
203	Educational Technology and ICT	4	4	30	5+5	20	10	100
204	Methodology of Teaching Language -I English/Hindi/Punjabi/Urdu/Do gri/Sanskrit	4	4	60	5+5	20	10	100
205	Methodology of Teaching subject -I S.St./Physical Science/Biological Science/ Home Science/Commerce/Performing Art/Visual Art/Computer Education/Health & Physical Education/Maths.	4	4	60	5+5	20	10	100
206	Action Research	2	2	50	2.5+2.5	10	10	50
INT 2	School Interaction	2	Continued & Combined Internship					50 (30 Internal+20 External)

Second Semester (Jan -June) INT 2

INT 2	Activity	Duration	Credits	Marks
	Visit Cum observation to	2 Weeks	2	50
	a) High schools(Observation of 8 Lessons)	4 Days		15
	b) Hr.Secondary schools Observation of 5 Lessons)	4 Days		15
	c) SIE(7 branches) (Observation of 2 Lessons)	2 days		10
	d) Innovative Centres	2 days		10

THIRD SEMESTER

	Subject/Course Component	Credits	Inst.Hrs /Wk	Marks				Total
				Theory	Practical			
					Tr.	Int	Ext Exam	
INT3	School Internship	10 (2 credits for Routine work in school as a Teacher & 4 credits each for the Teaching Practice in two subjects.	Continued & Combined Internship as shown in 6.1.E					250=50 Routine work+100 (TP1)+100 (TP2) Marks
301	Methodology of Teaching Language -II English/Hindi/Punjabi/Urdu/ Dogri/Sanskrit	4	4	60	5+5	20	10	100
302	Methodology of Teaching Subject II S.St./Physical Science/ Biological Science/Home Science/Commerce/Performing Art/Visual Art/Computer Education/Health & Physical Education/Maths.	4	- 4	60	5+5	20	10	100
303	Env't Education & Disaster Management	4	4	60	5+5	20	10	100

IIIrd Semester (August -December) INT 3

INT 3	Activity	Duration	Credits	Marks
	Internship cum Teaching Practice	8 Weeks	10	250
	a) School Internship (all mentioned activities to be performed as per clause No 5.II	8 wks	2	50
	b) Teaching Practice (TP1A) comprises of delivery of 40 lessons on one chosen subject in addition to 20 lessons (10 on spot lesson+8 Observation lessons of the peers and 2 Criticism lessons)	8 wks	4	100(60 Internal +40 external)
	c) Teaching Practice (TP1B) comprises of delivery of 40 lessons on other choosen subject in addition to 20 lessons (10 on spot lesson+8 Observation lessons of the peers and 2 Criticism lessons)	8 wks	4	100(60 Internal +40 external)

FOURTH SEMESTER							
No.	Subject/Course Component	Credits	Inst. Hour/Wk	Marks			
				Theory	Pract		
					Tr	Int	Obs
INT4	School Internship	10 (2 credits for Routine work in school as a Teacher & 4 credits each for the Teaching Practice in two subjects.	Continued & Combined Internship as shown in 6.I.E				
							250=50 Routine work+100 (TP1)+100 (TP2)Marks
PR	Project Work	4					100
401	Teacher Education	4					100
402	Optional Papers (any one)	4					100
	A. History of Education B. Health and Physical Education C. Value & Peace Education D. Guidance and Counselling E. Comparative Education F. Computer Education G. Curriculum Development H. Contemporary India & Education						

Fourth Semester (Jan-June) INT 4

INT 4	Activity	Duration	Credits	Marks
	Internship cum Teaching Practice	8 Weeks	10	250
	a) School Internship (all mentioned activities to be performed as per clause No 5.II to be	8 wks	2	50
	b) Teaching Practice (TP2A) comprises of delivery of 40 lessons on one chosen subject in addition to 20 lessons (10 on spot lesson+8 Observation lessons of the peers and 2 Criticism lessons)	8 wks	4	100 (60 Internal +40 external)
	c) Teaching Practice (TP2B) comprises of delivery of 40 lessons on other choosen subject in addition to 20 lessons (10 on spot lesson+8 Observation lessons of the peers and 2 Criticism lessons)	8 wks	4	100 (60 Internal +40 external)

7. Project Work

The project work to be undertaken by each trainee under the directions of the teacher educator and the student teachers are to complete the following components

No.	Activity	Completion Period	Internal Marks	External Marks	Marks
i)	Each one teach one	Two Years	15	10	25 Marks
ii)	Plant and own Tree	Do	15	10	25 Marks
iii)	Psychological testing	4 th Sem	15	10	25 Marks
iv)	Portfolio	Two Years	15	10	25 Marks
	a) Development of the Self as a person		5	3	
	b) Development of self as a Teacher		5	3	
	Development of the Wholistic & Integrated Understanding to handle Different situations.		5	4	
		Total	60	40	100 Marks

8. Credits

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For the Foundational Courses and teaching courses, four hours theory course per week is given four credits and two hours theory course per week is given two credits. The total minimum credits, required for completing a B.Ed. programme is 90 credits. The details of credits for individual components and individual courses are given in the scheme given in the Tables.

9. Attendance

Every student teacher has to have 200 working days in the entire course work spread in four semesters. The percentage of attendance earned by the student teacher will be awarded in set procedure which as follows:

Above 95% and above = 5	95%
Less than 95 and above 90% = 4	90% to 94.9%
Less than 90% and above 85% = 3	85% to 89.9%
Less than 85% and equal or above to 80% = 2	80% to 84.9%

10. External Examination/Observation

The entire internship done in a semester is to be evaluated through a committee of senior faculty of college mediated by the two External Examiners from the University / college/ other University.

The External Examiners are to be the person of the discipline of education and has a minimum of 10 years experience of teaching in B.Ed / M.Ed / MA (Education). The college faculty should have a minimum of 4 years of teaching experience in the college. The focus is to award the student objectively and as per the value points. The External examiners will be paid TA/DA and the remuneration as per the University rules.

11. Experimental School

Every College of Education must have an attached school which would serve the needs of the student teachers pursuing degree in B.Ed.

12. Practicing Schools

Every College of Education must have minimum 15 identified practicing schools. The list of these schools should be submitted to office of Convener /Dean Faculty of Education.

The student teachers should have practice teaching of 20 weeks in these identified schools.

13. Conferment of the B.Ed. Degree :

- (i) A candidate shall be eligible for the conferment of the Degree of B.Ed. only if he/she has earned the required credits for the programme prescribed.

The successful candidates shall be classified as under:-

	Greater or Equal to % of Marks (>/=)	Less than % of Marks(<)	Grade Awarded
1.	80	-	A+
2.	75	80	A
3.	68	75	B+
4.	60	68	B
5.	50	60	C
6.	40	50	D
7.	36	40	E
8.	20	36	F

Those who gain A+ -D Grades are considered successful whereas the below D (i.e. E) is to be considered fail or Dropped for the Different Components

- i) Core /Foundational Courses
- ii) Methods Cum Content Courses
- iii) Internship & Projects

The final results shall be displayed in Grades as approved by the Competent Body on the pattern of Masters Degree program.

- I. A candidate, who passes, in theory but not successful in Internship examination will be a not successful candidate to earn the Degree as the candidate is to be successful in all the three components (Core/ Foundation Courses, Teaching Courses and the Internship) simultaneously irrespective of the minimum of Grades earned.
- II. A candidate, who is successful in Internship examination but not successful in Theory Part (Foundational courses and the teaching courses) of the examination, shall be required to take the examination again in theory to earn the minimum grades to be earned to be declared eligible for award of B.Ed Degree.
- III. Students pursuing the said course shall be permitted to complete the program within a maximum period of three years from the date of the admission to the program.
- IV. In no case the Internship could be exempted fully or partially. It is to be done as suggested.
- V. The syllabi and courses of study shall be prescribed by the Academic Council. The resource material (Text Books/ Reference books /Articles) used by the students to write the assignments/ examinations are to be Plagiarism free and should be of the quality material fulfilling the research ethics.

As soon as possible after the termination of the examination, the Controller of Examinations shall publish a list of the candidates indicating against each his/her result. Each successful candidate shall be awarded a degree stating the Grade.