

K.C. COLLEGE OF EDUCATION

*(Recognised by the National Council For Teacher Education (NCTE)
New Delhi and Affiliated to University of Jammu)*



Estd : 2001

NAAC
ACCREDITED



Information Brochure

*“Learn To Teach,
Teach To Inspire”*

About **K.C. COLLEGE OF EDUCATION**

K.C. College of Education is located at Akhnoor Road opposite BSF School Paloura which is about five kilometers from Jewel Chowk. It is housed in an independent building in 8 kanals of land with lush green surroundings and foliage free from dust and pollution and far from the madding crowd, noise and disturbance of the city. The atmosphere is serene and pleasing. It is run by the K.C. Educational Society registered under the Societies Act. The College is recognized by the Jammu and Kashmir Government vide letter No. HE/Recog/KC/2001 dated 12.07.2002 and affiliated to the University of Jammu.

The Late Shri Ram Chand Mahajan, multiple times MLA from Jammu City Southern (Jammu South), a prominent citizen of Jammu, was a man of great vision and foresight. He had a firm conviction that a private sector is destined to play a very significant role in the development of the society. Social causes were, therefore, very dear to his heart. One of his dreams was to contribute substantially to the society through the medium of Educational Institutions. To give a concrete shape to his father's vision, Shri Sudarshan Mahajan embarked upon the project of opening a College of Education where the future builders of the nation would be trained. This cherished hope turned into a reality when the Govt. of Jammu and Kashmir and University of Jammu granted permission to the K.C. Educational Society to start the College with effect from the Academic session 2001-2002. The College has been named as K.C. College of Education.

The Avowed objective of the College is to train dedicated, enlightened and skilful personnel who, in turn, serve the society by ensuring the all-round development of young children entrusted to their charge. The country, at the present juncture, requires a large number of teachers with a missionary zeal who would help the society in shaping the future of its citizens keeping in view the lofty ideals and high principles enshrined in our sacred constitution. The College will on its part try to achieve the highest standards of academic excellence envisaged by great thinkers, philosophers and Educationists such as Gandhi, Tagore, Aurobindo, John Dewey and others.

Memorial To Visionary Philanthropists



Late Sh. Ram Chand Mahajan

(1909-1996)



Late Sh. Sudershan Mahajan

(1932-2015)

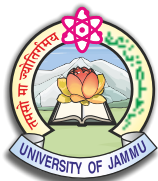
"Honouring the Past, Inspiring the Future"

K.C. COLLEGE OF EDUCATION

APPROVED AND RECOGNISED



Approved By
National
Council For
Teacher
Education



Affiliated to
University of
Jammu



ज्ञान-विज्ञान विमुक्तये
Included
Under Section
2(f) of UGC
Act 1956



RECOGNOSD
BY
GOVT. OF
J&K



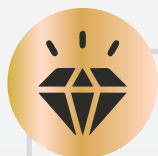
VISION

To be committed in innovating excellence in teacher training programme to meet the global challenges.



MISSION

- To shape teacher-trainees with independent thinking.
- To make optimum use of ICT.
- To conduct seminars, brainstorming sessions and interactive sessions to enrich knowledge.
- To pursue all round development of teacher trainees to the full measure of their talent.
- To encourage teacher trainees for active participation in all developmental activities.



VALUES

- To develop professional culture.
- To widen intellectual horizon amongst the teacher-trainees.
- To inculcate human values.
- To infuse democratic, social and secular values.
- To foster moral and ethical values.



Committed to Excellence of Teacher Education



MESSAGE FROM THE CHAIRMAN

It is with a deep sense of pride that we welcome teachers of the future to our College of Education who are committed to the mission of dedicating their careers in shaping the contemporary and future generations of not only India but also of the entire world. We applaud and appreciate their spirit and it is our mission to leave no stone unturned in our effort to equip them with skills, competencies and mindsets required for the fulfilment of their noble objectives in the field of school education.



In the world of today, school education does not serve the purpose of imparting literacy and numeracy only. It has now been globally realised that school education needs to be holistic in its approach towards shaping individuals in terms of their all-round growth and development – be it physical, psychological, mental, intellectual, emotional or even spiritual.

I once again extend a warm welcome to all the young women and men of India who decide to join KC College of Education to begin their journey into the realm of shaping children into the denizens of a happy, secure and prosperous unified world.

Jai Hind!

Raju Chowdhary

*Chairman
KC Educational Society*

***Empowering
the Teacher of
Today
for A Brighter
Tomorrow***



MESSAGE FROM The Principal

K.C. College of Education was established in 2001 with pious motive of producing the quality Teachers so as to cater to the needs of the ever changing Society. As all of us are aware that since last two decades there has been a paradigm shift in the educational policies in India and in such a scenario the importance of trained Teachers is deeply felt as never before. K.C. College of Education since its inception has constantly moved forward in direction of relevance, effectiveness and excellence of the professional work in which it is engaged. The Staff of the College has been tirelessly working towards achieving an objective to provide quality education in the field of Teacher Training. The College is committed to strive hard to inculcate moral values and build character competence through multifarious activities among Pupil Teachers.



*The Aim of
Education
is the Knowledge,
not of Facts, but
of Values.*

The College is fully equipped with the latest and innovative tools of education like Language Lab, Psychology Lab, ICT Lab, Computer Lab etc, which is highly indispensable for imparting quality Education. The College has been continuously organizing different programmes like Seminars, Debates, Workshops and Cultural programmes, in addition to the visits to different places as prescribed in the University Syllabus for Sessional work. I am highly optimistic that we shall take the College to the highest level of excellence in the near future with the active support of Management.

Dr. Sanjay Tickoo

Principal

K.c. College Of Education



Worthy members of
MANAGING BODY
of the
K.C. EDUCATIONAL SOCIETY



Sh. Raju Chowdhary
Chairman



Ms. Kanta Mahajan
Co-Chairman



Ms. Arti Chowdhary
Treasurer



Pt. Sain Dass Sharma
Secretary



Mr. Arjun Chowdhary
Member



**Mr. Nissar Ahmed
Ganai** *Member*



Sh. Ashwani Gupta
Member



Sh. Parvez Dewan
Member



Sh. Atul Seksaria
Member

COLLEGE COMMITTEES



Dr. Sanjay Tickoo
Admission Committee



Taranjeet Kour
Anti Ragging Committee



Dharampreet Kour
Discipline Committee



Dr. Puja Sharma
Environmental Club



Ruchy Charak
*Committee Against
Sexual Harassment*



Priya Gupta
Training Committee



Dr. Preeti Sharma
*Grievances
Redressal Cell*



A Gathering of Minds, Ideas and Shared Aspiration



ABOUT THE MANAGEMENT

K.C. College of Education is managed by K.C. Educational Society, committed to promoting quality teacher education and holistic development of pupil-teachers. The management committee is headed by Mr. Raju Chowdhary, a great visionary and a dynamic personality. The committee has the patronage of its versatile trustees, senior elite and erudite personalities who have served the society with the concern for improving quality of life and living standards. The committee focuses on academic excellence, professional competence, ethical values and providing modern educational facilities. It strives to create a supportive environment for preparing competent and responsible teachers.

ABOUT THE FACULTY

K.C. College of education has a well qualified and experienced faculty dedicated to provide quality teacher education. The faculty provides academic guidance and practical support to pupil-teachers throughout the B.Ed. programme. They focus on developing professional competence, creativity, values and effective teaching skills among pupil-teachers. The faculty also focusses on providing effective classroom instructions and individual guidance. It encourages innovative and learner-centered teaching methods, nurtures discipline and social responsibility among pupil-teachers preparing them to meet the changing needs of education and society.



ABOUT THE Administrative Wing

The Administrative wing of K.C. College of Education plays an important role in the smooth functioning of the college. The wing facilitates admissions, student records, correspondence, documentation, academic coordination, communication and day to day institutional operations. With efficient teamwork and responsible management, the Administrative wing contributes to maintaining a well-organised and supported college environment.



***Management, Administration And Faculty
Guiding Excellence In Teacher Education***



INFRASTRUCTURE

K. C. College of Education provides a conducive and enriching learning environment with well maintained infrastructure and essential academic facilities designed to support quality teacher education and overall development of pupil-teachers.



Classroom

Spacious learning spaces designed to carry out teaching learning activities



Canteen

Convenient and hygienic space for student and staff to refresh and enjoy meals



Playground

Open spaces with different games' courts to encourage physical activities and healthy living



Hostel

Safe and comfortable residential environment for girls



Girls Common Room

Space providing comfort privacy and opportunities for student interaction



Seminar Hall

Well equipped space for conducting seminar, conferences, guest lectures.



Multipurpose Hall

spaces hall for cultural programmes, workshops, exhibitions and other college events.



Boys Common Room

Comfortable recreational space for boys to relax and interact

Where Learning Inspires, Excellence Begins

RESOURCE CENTRES



LIBRARY

A well furnished library that provides access to books, journals and other academic resources.



COMPUTER LAB

Technology enabled facility that supports integration of information and communication technology. WiFi enabled campus to support academic learning



CURRICULUM LAB

Space for exploring teaching-learning materials innovative pedagogical practices and instructional strategies



PSYCHOLOGICAL LAB

A practical space for students to understand and use psychological tests and other assessment techniques.



ART & CRAFT RESOURCE CENTRE

Creative environment that encourages artistic expression, hands on learning and development of teaching aids

HEALTH & PHYSICAL EDUCATION RESOURCE CENTRE

A well equipped space promoting health, fitness physical education, sports, yoga and other healthy lifestyle practices



RULES & REGULATIONS



COLLEGE RULES

- During the period of training, a college student is expected to maintain and give proof of a high standard of discipline and sense of responsibility.
- No student shall be allowed to take part in any anti-national, anti-social and subversive activity which may go against the interest of the institution.
- A Pupil Teacher shall not accept or retain full-time or part-time job during the training period in this institution.
- A person so long as he is a student of B.Ed course shall not be permitted to attend any other course of instruction or appear in any other examination of this university or any other university.
- A student who remains absent from the classes for 15 days without permission is liable to be struck off from the rolls of the college.
- Any kind of leave to be availed must be got sanctioned before hand.
- Smoking in the college is strictly prohibited. Any student found making use of drugs or intoxicants shall be liable to be expelled from the college.
- Taking part in the college functions/cultural activities and sports shall be compulsory. Any violation will be viewed seriously.
- It being a co-educational institution, both the sexes are enjoined upon to exhibit exemplary moral conduct and behaviour. Any deviation will be strictly dealt with.
- The syllabi, and courses of study, as also the regulations and statutes governing the admission, eligibility, practice of teaching and examination etc., as prescribed by the University of Jammu from time to time for the B.Ed. course shall be strictly binding on all the students of the college.

College Uniform:

- All the students admitted to the college shall have to wear the college uniform on specified days, special functions and during the Practice of Teaching. The prescribed uniform is as under:
Girls: White Dupatta & Black Sweater, Maroon Shirt and White Bottom.
Boys: Black Trousers, White Shirt & Black Sweater.
- Any student found indulging in undesirable activities prejudicial to the interests of the college and the Management, shall be removed from the rolls of the college without any prior notice. The punishment will be decided by the Principal whose decision and authority shall be final and binding.
- **Visitors:** Visitors are not normally allowed to meet the trainees during College hours. However, in case of an emergency, the parents and guardians can see the Principal from 11 A.M. to 1 P.M.
- Students and Guardians are advised to read these rules carefully. After the Admission, it will be taken for granted that all rules have been read by them. No excuse, whatsoever, will be entertained in this respect later on.
- The Institution reserves the right to add or delete any rule in the interest and welfare of the institution and students.
- Ragging is strictly prohibited within the college campus, hostels and at any college related activity.



*Fostering Respect, Discipline
& Responsibility*





LIBRARY RULES

- K.C. College of Education has a well furnished Library with books covering a large variety of subjects such as Education in Emerging Indian Society, Psychology of teaching-learning process, School Management and Pedagogics of education, Development of Educational System in India, books on different aspects of education, teaching subjects and subjects of general interest. Important Educational Journals. Magazines and Periodicals are subscribed to by the College. There is also a Reference Section. There is a well furnished reading room which can accommodate 50 students at a time. The students have to observe the following rules:
- One student can borrow two books at a time for five days. A fine of Rs. 50/- per day per book will be imposed for the late returns of books.
- Periodicals, journals, encyclopedias and reference books shall not be removed from the library and can be studied only in the Library.
- The students shall have to produce their identity cards for the issuance of books.
- The working hours of the Library will be the same as the working hours of the College. The Library and the Reading Room shall remain open during the vacation.
- All Library books shall have to be returned after the completion of the Academic Session. Every student shall have to produce a "No Demand Certificate" from the librarian to get the Roll No. Slip pertaining to the Final Examination.
- The student should point out the damage that might already have been caused to the book at the time of issue, otherwise he/she will be responsible for the damage.
- No outsider can enter any section of the library without proper permission.
- Any student found guilty of damaging, scrapping, tearing or misusing the books shall be penalized according to the report of the Enquiry committee constituted for the disposal of such cases..
- Any student who does not return the book and reports the loss of the book to the Librarian, shall have to pay double the cost of the book in cash.



HOSTEL RULES

The College is committed to provide hostel facilities to Female Pupil Teachers only. The accommodation in the hostel being limited, the applications for the allotment of seats should be made as soon as admission in the college has been secured.

- Every student shall have to stay in the allotted room. No change shall be allowed without the prior permission of the hostel warden.
- Every hostler will be provided with a bed, almirah, a reading table and a chair.
- No hostler shall cause any damage to the building or the furniture provided to her. Any damage caused shall have to be made good by the defaulter.
- No student should leave the hostel without the permission of the warden.
- No guest or parents are allowed to stay in the hostel.
- Every hostler shall take care of cleanliness of the room and the hostel premises.
- All mess charges are to be paid in advance.
- Unauthorised absence from the hostel may invite heavy fine or even expulsion.
- All boarders are expected to observe discipline and not cause any disturbance to the other hostlers.
- During summer vacation or winter break, every hostler must deposit the keys to the hostel warden.
- No hostler shall be allowed to indulge in ragging of another hostler. Violation may lead to expulsion from the hostel.



Teaching Practice Cum Internship Programme



The teaching practice programme is an essential component of teacher education that provides pupil-teacher with meaningful real classroom experience. it enables pupil-teachers to translate theoretical knowledge into effective teaching practice

OBJECTIVES

- To develop professional and teaching competencies.
- To develop ability to plan and organise effective lessons.
- To encourage effective use of teaching-learning resources.
- To enhance classroom communication and presentation skills.
- To develop reflective practices for continuous professional growth



HIGHLIGHTS

- Real classroom exposure
- Expert mentorship
- Innovative teaching strategies
- Lesson planning and delivery
- Tecnology-enabled teaching
- Continuous evaluation and feedback



*A Great Teacher Inspires, Guides
& Transforms Lives*



Scheme for Two Year B.Ed. Programme

The programme for the Degree of Bachelor of Education, known as B.Ed. is a professional programme that prepares teachers for teaching at upper primary or middle level, secondary level & senior secondary level.

DURATION:

The B.Ed. Programme is of a duration of two years comprising of four semester which can be completed in maximum of three years from the date of admission.

A total of 200 working days are to be academically completed with 36 hrs class work per week. A total of 20 weeks internship cum teaching Practice is to be achieved having 4 weeks in the First year of the program and 16 weeks in the second year. The 4 weeks internship is to be in two semesters having 2 week internship in each semester of the first year whereas the 16 weeks is to be spread over third and fourth semester of the 2nd year of the B.Ed. program.

ELIGIBILITY:

Candidates with 50% marks (45% for Sc/ST Candidate) either in Bachelor's degree and / or in the Master's degree in science / social science/ humanities, bachelors in engineering or technology with specialization in science and mathematics with 55% marks or any other qualification equivalent thereto are eligible for admission to the programme.

MEDIUM OF INSTRUCTION AND EXAMINATION

English is the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination is the language concerned.

ELIGIBILITY FOR EXAMINATION

At the end of every semester, Semester/term end examination is held by the University as per the academic calendar schedule. All the candidates who have fulfilled the condition of attendance, internals are allowed to take examination. A person, so long as he/she is a student of B.Ed. course, shall not be eligible to attend any other course of instruction or appear in any other examination of the University. There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study at college of education. Examination in all the semesters will be held ordinarily on dates as may be approved by the Vice-Chancellor.

ADMISSION IN THE NEXT SEMESTER :

Admission in the II, III and IV semester course in B.Ed. Two Year semester program in operation shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester.

- a) Admission for the II & IV semester shall be completed by the principal concerned within 15 days from the date of termination of the I/II semester examination. However, admission in the 3rd semester of B.Ed. shall be subject to having passed at least 50% of the course of the Ist semesters, appearance in at least in the two courses of the IInd semester having secured minimum of D grade in the Internals and must have completed the Internals of the Ist & IInd semesters.
- b) Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

EXAMINATIONS:

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examination. The Semester End or the Term End Examination would be held in the following components.

a. Theory Papers:

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weight age of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University. The Unit-IV in all the theory subjects deal with the sessional work which is to be a part of internship. The Sessional work shall constitute the content for theory examination as well as for the internship. But for the theory examination, the entire sessional work is also to figure for the written theoretical examination. Candidates will require a minimal of 40% marks for passing the theory examination.

b. Internship cum Teaching Practice Examination

It is continuous assessment of the student teacher performance in the classroom and outside the classrooms. In the school internship, 4 weeks are to be devoted to school based related activities and 16 weeks are to be devoted to practice teaching and the other activities of the school like all the routine work of the full teacher. The trainees are expected to work as full time teachers during this period. The internship taken up in schools would be fully recorded in the form of Reflective Journal (RJ). The Reflective Journal is to be a compendium of all the activities of the student teacher which he/she would perform/enact in the classroom in the practicing school/on a field trip/performing any community service etc. All the activities performed need to be authenticated by the Principal and the Teacher Incharge of the Group.

On the proper completion and its authentication by the concerned College faculty, the External Examiners cum Observers would undertake the external evaluation of the students submitted by the University for the award of the Grade.

SCHEME OF EVALUATION:

The evaluation of the student teacher is done continuously throughout their stay in the college. The theory paper would be evaluated out of 70 marks through external evaluation as per the guideline and value points set forth and internal assessment marks are 30.

INTERNSHIP CUM TEACHING PRACTICE

At the end of the 4th semester, the internship of all the four semester is to be reflected through Reflective Journal. The Unit-IV in all the subjects for the theory deal with the sessional work which also constitutes internship.

The subjects offered by the students at the gradation and post graduation levels will form the basis for the selection of both teaching subject courses at B.Ed. level.

The teaching practice will take place in two semesters (3rd & 4th) for the two subjects selected by the student teacher in the IIInd semester. The teacher in charge would observe the lessons.

The awarding of Teaching Practice component of 30 lessons in each subject + 20 (10 on spot lesson + 8 observation lesson of the peers + 2 criticism lessons) is to be done out of 60 marks (internal) out of 100 marks allotted for each subject whereas the 40 marks are to be awarded by the external examiners through the ACC after deliberations and Viva Voce.

The external examiners appointed by the Hon'ble Vice Chancellor is to award 40 marks (in each teaching subjects) on the basis of interviewing student teacher for Int-3 & Int-4.



Course Structure for Two Year B.Ed. Programme

FIRST SEMESTER

101. Education in Indian Perspective
102. Childhood and Adolescence Education
103. Language Competence and Communication Skill
104. Educational Planning and management
105. Inclusive Education

INT1 School Internship

Visit Cum observation to

- a) Aganwadi and Foundational schools
- b) Preparatory School (Observation of 5 lessons)
- c) DIET in context of NEP 2020
- d) Visit to Atal Tinkering Lab
- e) Critical Analysis of MDM in the Schools
- f) Middle School observations 5 lessons

SECOND SEMESTER

201. Philosophical and Sociological bases of Education
202. Teaching Learning and Evaluation
203. Educational Technology and ICT
204. Methodology of Teaching Language -I, Punjabi/Hindi/dogri/English/Sanskrit
205. Methodology of Teaching Subjects-I, Physical Science/Biological Science/Home Science/Commerce/fine/S.St/Arts/Visual Arts/Performing Arts/Computer/Math...
206. Action Research
207. YOGA EDUCATION

INT2 School Internship

Visit Cum observation to

- a. Secondary Schools (Observation of 8 lessons)
- b. Contributions to the Ullas Centres
- c. Visiting Seven Wings of Scert and Preparing a Critical Report on it
- d. ITI Colleges/Institutes to Workout Short Term Vocations

THIRD SEMESTER

301. Methodology of Teaching Language -II, Punjabi/Hindi/dogri/English/Sanskrit
302. Methodology of Teaching Subjects-II, Physical Science/Biological Science/Home Science/Commerce/fine/S.St/Arts/Visual Arts/Performing Arts/Computer/Math...
303. Environmental Education and Disaster Management

INT3 Internship Cum Teaching Practice (In Schools)

FOURTH SEMESTER

401. Teacher Education
402. Optional Subject (Any one)
 1. Curriculum Development
 2. Guidance and Counselling
 3. Health and Physical Education
 4. Value and peace education

5. Comparative Education
 6. Contemporary India and Education
- INT4 Internship Cum Teaching Practice (In Schools)

ACTIVITIES FOR SCHOOL INTERNSHIP (INT3 & INT4)

1. DIFFERENTIAL FUNCTIONS OF SCHOOL SYSTEM

- 1.1 Conducting Morning assembly
- 1.2 Organizing and managing Co curricular activities
- 1.3 Observing students during recess
- 1.4 Formation of time tables
- 1.5 Participation in school activities seeking community involvement

2. SYSTEM OF MANAGING CLASS ROOM BY ANOTHER TEACHER

- 2.1 5 classes to be taken by teacher trainee if the school teacher is on leave

3. SYSTEM OF MANAGING INTERNAL AND EXTERNAL EVALUATION

- 3.1 Framing question papers for 3 internal tests (unit tests) and 1 external test
- 3.2 Participation in conducting school tests

4. SYSTEM OF MAINTAINING SCHOOL RECORDS AND REGISTERS

- 4.1 Attendance Register
- 4.2 Fee Register (Enlist different kinds of fee registers)
- 4.3 Examination Register
- 4.4 Staff Meeting Register
- 4.5 General Information Register

5. SYSTEM OF MANAGING CURRICULUM ACTIVITIES

- 5.1 Managing Lab Activities
- 5.2 Managing other than classroom activities (Free periods, Library periods, Games period)
- 5.3 Dividing and organizing syllabus for formative and summative assessment.

PROJECT WORK

The Project work to be under taken by each trainee under the directions of the teacher educator and student teachers are to complete the following components.

S.No.	Activity	Completion Period
1	Each One Teach One	2 Years
2	Plant And Own A Tree	2 Years
3	Psychological Testing	4th Sem
4	Portfolio	2 years
α	Development of Self as a Person	
Ū	Development of Self as a Teacher	
	Development of the Wholistic and Integrated Understanding to Handle Different Situation	



**Organised in Action, Responsible in Service
Committed to Excellence.**



COLLEGE ACTIVITIES



Akhnoor Road,
Muthi Jammu-181205



9419307892,
8825035596



kc.bedcollege@gmail.com



kccollegeofeducation.in